



Maryland 4-H Animal Science – Poultry Project Record

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|---|------|-----------------------|------|
| Name | | 4-H Age | |
| Primary Club Name | | | |
| Years in 4-H | | Years in this Project | |
| I have completed this record and believe all information to be complete and accurate. | | | |
| _____ | | _____ | |
| Member's Signature | Date | Parent's Signature | Date |

Please select your 4-H Project below:

Chickens

- | | |
|---|--|
| <input type="checkbox"/> Broiler/Roaster (Meat Production/Market) | <input type="checkbox"/> Gamebirds (quail, pigeons, guinea fowl, partridges & pheasants) |
| <input type="checkbox"/> Egg Production | <input type="checkbox"/> Turkeys |
| <input type="checkbox"/> Fancy Birds | <input type="checkbox"/> Waterfowl (ducks & geese) |

What goals did you set for your project this year and did you achieve them?

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|----|
| 1. |
| 2. |
| 3. |

What were two things you learned from completing this project this year?

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|----|
| 1. |
| 2. |

What is one thing you would like to improve or do differently with your project next year?

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Life Skills

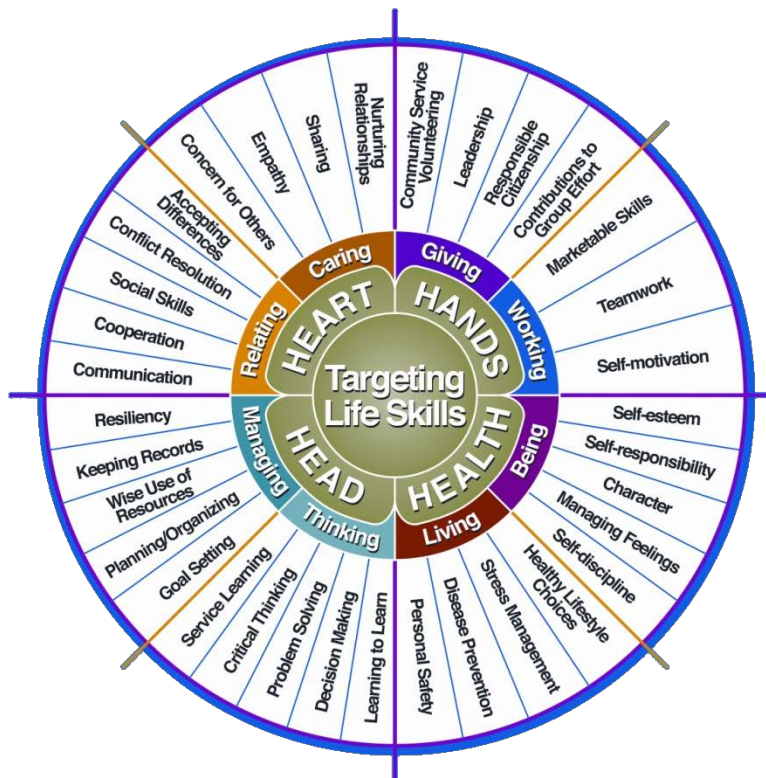
Describe the Life Skills you used and what you learned in relation to your project.

Example Table

| I used one or more of these Life Skills from the Targeting Life Skills Wheel | What I learned as a result of using this skill. |
|--|---|
| HEAD Example: Decision Making | <i>I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.</i> |
| HEART Example: Sharing | <i>I learned how to give younger 4-H members pointers on how to fit and show their animals properly.</i> |
| HAND Example: Healthy Life Choices | <i>I learned that animals don't grow well unless they receive the proper food.</i> |
| HEALTH Example: Managing Feelings | <i>I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer</i> |

| I used one or more of these Life Skills from the Targeting Life Skills Wheel | What I learned as a result of using this skill. |
|--|---|
| HEAD | |
| HEART | |
| HAND | |
| HEALTH | |

The diagram below shows many of the Life Skills learned in 4-H:



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Project Activities

Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc.
All project activities listed should be about this project area only.

| Date | Name of Activity/Event | Location <small>(School, Club, County, Regional, State, National etc.)</small> |
|------|------------------------|---|
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Project Communications

All project communications listed should be about this project area only.

| Date | Type of Communication <small>(Speech, Demonstration, Visual Presentation, etc.)</small> | Title | Location <small>(School, Club, County, Regional, State, National etc.)</small> |
|------|--|-------|---|
| | | | |
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Project Exhibits

Include: Fairs, Shows, Community Events, etc.
All project exhibits listed should be for projects in this area only.

| Date | Exhibit | Location/Event | Placing <small>(if applicable)</small> |
|------|---------|----------------|---|
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Table 9: All Other Income

Include all other income from project animal(s) including premiums, sale of equipment , etc.

| Date | Description of Income | Income \$ |
|---------------------|-----------------------|-----------|
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| | | |
| | | |
| | | |
| Total Income | | |

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A. Add Income

- 1. Value of Animals on Hand at the End of the Project (Table 1) \$ _____
- 2. Money Received from Sale of Eggs (Table 7) \$ _____
- 3. Money Received from Sale of Live Poultry or Meat (Table 8) \$ _____
- 4. Money Received from All Other Income (Table 9) \$ _____

Total Income (A) \$ _____

B. Add Expenses

- 1. Total Value of Animals on Hand and Purchased (Table 1) \$ _____
- 2. Feed Expenses (Table 4) \$ _____
- 3. Health and Veterinary Expenses (Table 5) \$ _____
- 4. All Other Expenses (Table 6) \$ _____

Total Expenses (B) \$ _____

Income (A) - Expenses (B) = Total Total \$ _____ (profit or loss)

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